ELEMENTARY LATIN I (LAT 101)
M/W/F  12-12:50 PM
Credits: 3:3    Markers: GE    Prerequisites: None.

Instructor: Robyn Le Blanc  //  Email: rlleblan@uncg.edu
Office: 1110 MHRA  //  Office Hours:  M & W 9-10:30, F 1-2 or by appointment

COURSE OVERVIEW:
This course is an introduction to Latin, emphasizing the understanding of grammatical principles and preparing the student for reading Latin. It is appropriate for students interested in learning Latin who have little or no background in the language.

COURSE-SPECIFIC LEARNING OUTCOMES:
At the completion of this course, students will be able to:
1. Read Latin sentences aloud with attention to vowel quantities and word accent, and understand Latin words when spoken.
2. Decline nouns and adjectives in three declensions and conjugate regular verbs from all four conjugations (and a few irregular verbs) in all six tenses of the active and passive indicative.
3. Demonstrate mastery of approximately 350 Latin words
4. Read and translate elementary passages of Latin such as those supplied in the text.

REQUIRED TEXTBOOK:

• Introduction to Latin (Second Edition), Susan C. Shelmerdine (Shel, on syllabus)
  o NOTA BENE: You are REQUIRED to use the second edition. Please BUY—DO NOT RENT! You will be using this textbook for three semesters, and it’s cheaper to buy the book (approx. $28) then to rent it for three semesters ($14/semester)
• Additional handouts, assignments, exercises and readings will be posted to the Blackboard site (BB, on syllabus)
EVALUATION AND GRADING:

- **Homework (tests CSLOs #1-4)** 10% of final grade
  All homework should be completed on paper and NOT in your book. We will go over the homework assignments in class, but I will check first (at the beginning of each class) to make sure you have completed the assignment. Doing the homework for class everyday is absolutely crucial, as repetition and practice is necessary when learning a language. It is a good idea to be prepared every day, since you will be expected to answer questions about the homework assignment. You should also make any correction directly on the written homework as we go over it in class (in another colored pen). Homework assignments are listed on the course schedule and on Blackboard, but the schedule may change as we move through the material—make sure to update your syllabus or download/print a new one when updates or changes are announced. *Homework assignments listed each day are due on that day (so, for August 22, you should complete and bring in Exercises #1-4).*

- **In-Class Performance/Participation (tests CSLOs #1-4)** 10% of final grade
  You will be graded on your participation and performance in class, so it is important that you, first, come to class every day, with your book and homework materials. Participation will be graded through answering and asking questions about the homework and newly presented material, translating, and participating in class activities.

- **Quizzes (tests CSLOs #2-3)** 25% of final grade
  Quizzes will be administered periodically over the course of the semester, and are intended to check your understanding of grammar and vocabulary. You cannot make-up a quiz without a valid excuse. If you arrive to class after a quiz has been handed in, you will not be able to make it up. I will drop your lowest 2 (or maybe 3) quizzes at the end of the semester.

- **Hourly Exams (tests CSLOs #1-4)** 30% of final grade
  There will be two hourly exams worth 15% each. The dates of these exams will be:
  - *Friday, September 17 (Ch. 1-6, RC I)*
  - *Friday, October 24 (Ch.7-10, RC II)*

- **Final Exam (tests CSLOs #1-4)** 25% of final grade
  The final for this course is cumulative. The date will be announced by the university registrar and MUST be taken on the day and time designated by the University.
  - *(Ch.11-14)*

GRADING SCALE:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
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<tbody>
<tr>
<td>100-97%</td>
<td>A+</td>
</tr>
<tr>
<td>96-93%</td>
<td>A</td>
</tr>
<tr>
<td>92-90%</td>
<td>A-</td>
</tr>
<tr>
<td>89-87%</td>
<td>B+</td>
</tr>
<tr>
<td>86-83%</td>
<td>B</td>
</tr>
<tr>
<td>82-80%</td>
<td>B-</td>
</tr>
<tr>
<td>Below 60%</td>
<td>F</td>
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</tbody>
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Grades will be posted on Blackboard throughout the semester so that you may keep track of your performance in the class. My “rounding” policy is as follows: I will only take into account the first number after the decimal, i.e. 89.6 will be rounded up to a 90% (A-), but an 89.59 will be a B+. If I make an error calculating your grade I’m more than happy to fix it. However, I do not negotiate grades without a solid reason based on the merits and correctness of the assignment.
ATTENDANCE:

Regular attendance is absolutely essential to succeeding in this course. Practice and consistency is the key to learning any language! A friend’s notes, or simply reading through the textbook on your own cannot replace the experience of learning the material firsthand in class, being able to ask questions and to practice. I will take attendance in class every day. You may be dropped from the class after three absences for any reason. Try to be on class on time every day—since tardiness can be very disruptive for a language course, I consider two tardies to be equivalent to one absence.

RELIGIOUS DAYS:

State law allows students to have up to two absences for religious reasons per academic year and to be allowed to make up work missed. If this applies to you, you must notify me two weeks in advance and make arrangements to make up missed work at that time. I reserve the right to require you to do this work before your absence. Please note that classes missed for religious reasons count toward the three absences that you are allowed without penalty; they are not in addition to those three days.

TUTORING:

Tutoring is available to you through UNCG’s Learning Assistance Center. The LAC is located in McIver Building, Room #104. You can request tutoring at the LAC webpage (http://success.uncg.edu/lac/tutoring.php). It is a good idea to apply early in the semester if you think you might want tutoring.

ACADEMIC INTEGRITY POLICY:

(from the Dean of Students’ Webpage): Academic integrity is founded upon and encompasses the following five values: honesty, trust, fairness, respect and responsibility. Supporting and affirming these values is essential to promoting and maintaining a high level of academic integrity. Each member of the academic community must stand accountable for his or her actions. As a result, a community develops in which students learn the responsibilities of citizenship and how to contribute honorably to their professions. If knowledge is to be gained and properly evaluated, it must be pursued under conditions free from dishonesty. Deceit and misrepresentations are incompatible with the fundamental activity of this academic institution and shall not be tolerated. Members of the UNCG community are expected to foster in their own work the spirit of academic honesty and not to tolerate its abuse by others. First responsibility for academic integrity lies with individual students and faculty members of this community. A violation of academic integrity is an act harmful to all other students, faculty and, ultimately, the university. Please take the time to familiarize yourself with the Academic Integrity Policy: http://sa.uncg.edu/handbook/academic-integrity-policy/.

FOOD & DRINK POLICY:

There is no food allowed in general use classrooms. You’re welcome to bring a drink, but make sure it doesn’t spill.

SPECIAL ACCOMMODATIONS:

Students requesting accommodations based on a disability must be registered with the Office of Accessibility Resources and Services in 215 Elliott University Center (http://ods.dept.uncg.edu/; email: oars@uncg.edu).
If you have a documented disability and want to discuss academic accommodations, please talk with me before the end of the second week.

**A FEW THINGS TO KEEP IN MIND:**

- **Come to class and be prepared:** Do your homework, write down or note any questions you have about the material, do all the assigned readings and pay attention in class.

- **Practice, practice, practice:** Practice Latin **every day**. Learning a language requires practice and immersion. You can’t expect to master Latin simply by doing it three times a week. Try to memorize vocabulary, conjugations, etc. **DO NOT WRITE OUT TRANSLATIONS IN YOUR BOOK**—you’ll look at the English translation rather than the Latin.

- **Mistakes are ok:** You’re going to make mistakes. It happens! Learning a language is a process.

- **Don’t use Google translate:** You won’t have it on your exams, and you shouldn’t learn to rely on it. Also, online translation tools and programs are simply not capable of (and not designed to) translate idiomatic texts from one language to another.